

Circolare N° 167

Bergamo, 30 aprile 2024

**Ai genitori degli alunni iscritti alle classi 2<sup>^</sup>A**  
**Agli alunni della classe 2<sup>^</sup>A**  
**Scuola Secondaria di I grado “Leonardo da Vinci”**

Oggetto: attività complementare *“Making music having fun!”*

Cari Genitori,  
 con la presente vi inviamo il programma della sesta attività complementare *“Making music having fun!”* proposta dalla prof.ssa Viviana Carlessi e dalla prof.ssa Anouch Guzalian.

Course name	<b>“Making music having fun!”</b>
Course description	<p>It is a music workshop in CLIL. With the support of computer music software, the students will learn different ways of editing and making repertoire music both instrumental and vocal.</p> <p>Pupils will have at their disposal new operational tools to achieve musical design objectives and European key competences. They will also be able to understand how to represent musical information in both analogue and digital domain.</p> <p>Specifically, they will use software and public domain sites to make music such as: Audacity, IMSLP and Chrome Music Lab and Finale Notepad.</p>
Workshop timetable	<ul style="list-style-type: none"> <li>- Thursday, May 02 (14.20-16.00)</li> <li>- Thursday, May 09 (14.20-16.00)</li> <li>- Thursday, May 16 (14.20-16.00)</li> </ul>

	<ul style="list-style-type: none"> <li>- Thursday, May 23 (14.20-16.00)</li> <li>- Thursday, May 30 (14.20-16.00)</li> </ul>
Teacher(s) and expert(s) responsible for the project	<p>Prof.ssa Viviana Carlessi Prof.ssa Anouch Guzalian</p>
Learning objectives	<ul style="list-style-type: none"> <li>• To be able to design and create musical and multimedia messages, using computer software programs</li> <li>• Integrating the student's musical experiences with other artistic knowledge and practices</li> <li>• Acquiring new English language skills useful for team-work activity and for creating musical arrangements and songs.</li> <li>• To be able to use software and public domain sites to create music.</li> </ul>
Key Competences for Lifelong Learning defined by the European Parliament and by the European Union Council	<ul style="list-style-type: none"> <li>• Communication in a foreign language;</li> <li>• Functional alphabetic competence;</li> <li>• Social and personal competence and learning how to learn;</li> <li>• Digital competence.</li> </ul>

È gradita occasione per porgere cordiali saluti.  
La Direzione Didattica