



Circolare N° 89A

Bergamo, 17 gennaio 2024

## Ai genitori degli alunni iscritti alle classi 1^A Agli alunni della classe 1^A Scuola Secondaria di I grado "Leonardo da Vinci"

Oggetto: attività complementare "Discover Musical Instruments"

## Cari Genitori,

con la presente vi inviamo il programma della quarta attività complementare "Discover Musical Instruments" proposta dalla Prof.ssa Viviana Carlessi e dalla Prof.ssa Anouch Guzalian.

Hornobostel-Sachs (H-S) classification.	Course name	DISCOVER MUSICAL INSTRUMENTS
multimedia materials, the pupils will explore the main instruments in each instrument family, learning how they are made, their sound characteristics and how they are used.  In this way, the students will be able to extend their linguistic repertoire acquiring various music terminology,	Course description	introducing musical instruments and their classifications, including the latest Hornobostel-Sachs (H-S) classification. With educational-fun activities and multimedia materials, the pupils will explore the main instruments in each instrument family, learning how they are made, their sound characteristics and how they are used. In this way, the students will be able to extend their linguistic repertoire acquiring various music terminology, specifically related to the construction and classification of musical











Qa VIII CI Paritaria	30 900
Workshop timetable	<ul> <li>- Wednesday January 17 (14.20-16.00)</li> <li>- Wednesday January 24 (14.20-16.00)</li> <li>- Wednesday January 31 (14.20-16.00)</li> <li>- Wednesday February 07 (14.20-16.00)</li> <li>- Wednesday February 14 (14.20-16.00)</li> </ul>
Teacher(s) and expert(s) responsible for the project	Prof.ssa Carlessi Viviana Prof.ssa Guzalian Anouch
Learning objectives	<ul> <li>Improving music vocabulary, specifically about musical instruments, their classification and musical genres.</li> <li>Working in groups to share thoughts in order to achieve the requested results.</li> <li>Acquiring collaboration, teamwork and negotiation skills.</li> <li>Acquiring general evaluation and self-evaluation skills.</li> <li>Consolidating English content, vocabulary and language structure.</li> <li>Practicing simple English dialogues around instruments classification.</li> </ul>
Key Competences for Lifelong Learning defined by the European Parliament and by the European Union Council	<ul> <li>Sense of initiative and entrepreneurship</li> <li>Communication in a foreign language</li> <li>Functional alphabetic competence</li> <li>Social and Personal competence and learning how to learn</li> </ul>

È gradita occasione per porgere cordiali saluti. La Direzione Didattica



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